

British Paediatric Neurology Association Strategy 2026 – 2031

Leading Paediatric Neurology Education and Care.

A Strategy for the UK with an International reach.

Our **Vision** remains constant: To create a world where every child and young person with a neurological condition can access the care and support they need to reach their full potential.

Our **Mission** aims to be achievable: To work in partnership with other organisations in advancing the health and well-being of children and young people with neurological conditions by:

- Promoting equitable access to high-quality healthcare and resources.
- Supporting healthcare professionals nationally and internationally through training and education to improve clinical practice.
- Fostering research initiatives that empower clinicians, patients, and families.
- Championing healthy brain development through advocacy and collaboration.

However, the way we deliver on that promise must evolve:

This strategy outlines an ambitious transition for the British Paediatric Neurology Association (BPNA).

We are moving beyond our traditional role as a membership organisation to become a global **enabler of excellence** in paediatric neurology. Over the next strategic cycle, we will focus our energy and resources into three transformative Priorities:

Three Transformative Priorities

Empowering a Diverse Workforce

Exceptional care requires an exceptional, resilient workforce. We are broadening our support network to include not just consultants, but the vital community of nurses, trainees, and Allied Health Professionals. We are prioritising the wellbeing of our members by defining safe service standards.

Promoting Excellence & Education

We are committed to making our training a trusted, internationally recognised standard. We will continue to broaden the reach and quality of our wider portfolio of **UK Short Courses**, while simultaneously expanding our **Paediatric Epilepsy Training (PET)** into new global territories, including low-resource countries. By combining this with an accessible, mobile-first and data-friendly **Distance Learning**, we ensure that geography is no barrier to high-quality Education.

Igniting Research

We are refining our role in the scientific ecosystem. Rather than acting solely as a funder, the BPNA will operate as a "research enabler." We will focus on building a sustainable research culture, mentoring emerging talent, and facilitating the collaboration needed to drive future breakthroughs.

The Heart of Our Strategy

The Patient Voice – *Patient and Public Involvement and Engagement (PPIE)*

Crucially, this strategy is underpinned by a renewed commitment to Patient and Public Involvement and Engagement. We believe that patients and families are experts by experience. Whether designing research priorities, shaping education curriculums, or planning our conference, we will ensure that the patient voice is not just heard, but is a co-architect of our future.

The Operational Strategy

The Five Pillars

Pillar 1: Education

Expand Short Courses

- Expand reach and accessibility for all short courses.
- Ensure high-quality, current, and clinically relevant content and integrate patient and family perspectives into course materials to ensure training is grounded in lived experience
- Foster a skilled, engaged and supported faculty.
- Strengthen evaluation and impact measurement.
- Strengthen financial and operational sustainability.
- Build and strengthen partnerships through collaborations.
- Maintain legal compliance through the video submission/consent process.

Build International Education

- To make PET a global name in education for healthcare workers.
- To increase coverage of PET courses.
- Promote sustainability in existing countries.
- Ensure the programme's financial sustainability.
- Support the programme's growth to meet growing demand for BPNA Short Courses overseas.

Sustain Conference

- Sustain sponsorship while upholding ethical standards.
- Improve conference format and accessibility.
- Enhance poster and abstract engagement.
- Promote inclusivity and broader representation.
- Maintain conference scheduling and planning consistency.
- Grow National and International attendance.
- Champion equity, diversity, and inclusion (EDI).
- Enhance Patient and Public Involvement and Engagement (PPIE).
- Make sure Conference is more environmental sustainability.

Grow Distance Learning

- Expand access to high-quality paediatric neurology education.
- Increase enrolments in the Distance Learning Programme.
- Maintain clinical relevance and quality assurance.
- Build sustainable infrastructure for delivery and growth.

Pillar 2: Professional Support

- Increase the value and accessibility of BPNA membership.
- Expand and diversify mentoring and peer support.
- Build proactive and responsive support mechanisms.
- Strengthen inclusion and support for non-CPN members.
- Enhance future-focused and life-stage professional support.

Pillar 3: Research

- Support research in sustainable, distinctive ways while clarifying BPNA's funding philosophy and role.
- Strengthen research culture and academic infrastructure.
- Build charity, educational institutions, and private sector partnerships.
- Increase income sources for research support.
- Empower BPNA's research leadership and governance.

Pillar 4: Service Provision and Delivery

- Clarify and communicate BPNA's advisory role in service provision.
- Strengthen BPNA's influence and partnerships.
- Develop a clear framework for out-of-hours care.
- Act as a national voice on service provision issues.
- Champion sustainable and future-focused workforce models.

Pillar 5: Volunteer & Faculty

- Strengthen recruitment and visibility.
- Enhance recognition and rewards.
- Address barriers and incentivise involvement.
- Foster inclusive support, succession planning, and a skilled, engaged faculty pool.
- Understand and respond to volunteer needs.